

Aud. 32

Side A Ken Davis – “Social Dancing”

Side B Unlabeled - Assorted Clips

[Note: very poor sound quality throughout]

[Side A]

Dr. Ken Davis: I see there is a lot more people here than there were last year at this time. I've been doing a series of studies for some time now(??) on 1 John, chapter 22, because he talks about Christian walking in light and not in darkness(??). He relates it to the endtimes, where it is of particular importance to evangelize(??). But in that three chapters—in those three chapters—John really focuses on three things, that are indicators of what it really means to be a Christian and to walk in the light, that God is life. And one of them was (unintelligible) almost the first chapter (unintelligible) and (someone in the audience coughs, unintelligible) I want to talk to you on that theme. (Unintelligible) bombed with increasing evidence of delusion and sensitivity (someone in the audience coughs, unintelligible) _____
(??) The second indicator to walk in the light of John is in chapter two verse four and five

[End Side A]

[Side B]

32b (side B): <http://archivessearch.twu.ca/aud32b-mp3>

Delbert Reimer: It is indeed an honour for me, as a member of the Board of Directors, to be on this platform, representing the Board this afternoon. Shall we pray. Dear heavenly father, as your redeemed children we rejoice today as we commemorate the resurrection of your dear son. Also as we are gathered here as parents and friends of the graduating class, we pause to thank you for all you have accomplished in their lives during in their years of study. We thank you for what you have taught them through happy times as well as through difficult times. We thank you for Trinity Western College, the institution that you have raised up to have this impact on their lives. We thank you also for the faculty and staff and administration that teach, and work, and serve to make this place possible. Now we humbly invoke your presence and your blessing on our gathering here this afternoon. Dear lord, we acknowledge you and pray for each of these graduates as they will be dispersed across our continent and abroad. Help them, dear lord, to be faithful to you, and to find that area of useful and fruitful work that will be appropriate for each one. We thank you, dear Jesus, that having begun a good work in them, and in us, you have promised to perfect it until the day of your return. So now we commit the events of this day and beyond to your direction. In your name we pray, amen.

(Paper rustling)

(Sound of cassette being fast forwarded, audio missing)

Dr. Roy Bell: ...of an allegiance to our Christian position. When we came to Canada less than thirty years ago, every institution in Canada at least paid lip service to Christian truth and

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Christian ethics and Christian values. The school, even the university, the hospital, the social agencies, all paid lip service, but no more. Professor David Stuart(??), commenting on the moral

values education in Ontario, said those courses taught children in the public school system, one, to be suspicious of parental values and authority. Two, to be a lord to themselves in all questions of behaviour. Three, to prefer survival and comfort above all else. And four, to reject any absolute standard of right and wrong. We live in a society paying a price for that kind of approach and philosophy. Crime in Vancouver, for example, is accelerating. I have had the privilege over the past three years to serve on the Vancouver Police Board, and watch that take place in the monthly statistics presented to us. In Vancouver, for example, they publish every month what they call “page one offenses”: murder, rape, robbery—crimes of that particular kind. In 1977, the total reported page one crimes in the city of Vancouver was thirty-thousand. Last year, it was fifty-thousand. In a period of six years, you watch the graph of crime increase out of a society that rejects Christian values, and pays a heavy price. The price is not simply the cost in terms of money, but in human breakdown and human tragedy. The Vancouver school system instituted recently what they called a “special needs study”, the factors that make a teacher’s job more difficult, and discovered that almost the majority of problems making a teacher’s job more difficult in our society arise out of social issues. Not out of what we used to called “education issues”. For example, the list goes like this: one parent only in the home, incidentally the most recent statistics from the United States say that forty-six percent of all children in the United States will at one time or another during their lifetime as children experience what it’s like to be in a single-parent home. The factors that make life more difficult for teacher: one parent in the home, living in poor economic conditions, alcohol and drug abuse in the home, family violence, chronic tardiness, legal conflict in the home, experiential deprivation. [5:14] What we are facing in our society is a bill in economic and human terms for the breakdown of Christian values, and is becoming a millstone around the neck of our society.

In 1950 in North America, just as indication of the kind of social change and format(??) in which we are living, not to criticize or to—

(Tape changes)

(Someone whispers, “twenty-seven”)

[End Side B]